



June 2, 2014

Dear MNSAA,

Thank you for your thoughtful review of Sacred Heart School's 2013-2014 Annual Report. I am grateful for your service to MNSAA and for any feedback received from reviewers. Enclosed you will find the Annual Progress Report for Sacred Heart School of Waseca, Minnesota.

Sacred Heart School did not make any revisions to the School Strategic Plan for Improvement this past school year. Sacred Heart School instead began our self-study process in preparation for accreditation renewal and our on-site visit October 22, 23, and 24, of 2014.

Accomplishments not included in our school strategic plan for the 2013-2014 school year are as follows: Sacred Heart School added a half time media specialist and a half time resource teacher to provide intervention for students needing extra help in reading and/or math, Sacred Heart School utilized NWEA Map Assessments for all students in kindergarten through fourth grade to determine which students would receive interventions, curriculum updates were made in preparation for accreditation, further training of teachers in our perceptual training room for kindergarten, first grade and students in grades 2-4 who need this program as an intervention. The computer lab was updated with 30 new computers. Computers from the lab were moved to classrooms for use with Accelerated Reader. Sacred Heart School also implemented the use of iPads and LearnPads in classrooms for literacy centers, interventions, and enrichment.

Again, thank you for your guidance and feedback. If you have further questions or comments please contact me at 507-835-2780 or by email at [dahle@sacredheartschoolwaseca.com](mailto:dahle@sacredheartschoolwaseca.com).

Sincerely,

LeAnn M. Dahle

Principal



# SACRED HEART SCHOOL STRATEGIC PLAN

**Sacred Heart School will provide a quality Catholic Education to meet the academic needs of all students.**

## (STRATEGY 1) Develop and implement instruction using best practices.

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Determine a source of funding for professional development.	2011-2012	Board of Education Finance Committee	<p>Sacred Heart School will utilize Title II Part A funds for professional development in the areas of reading and math annually. The principal will communicate and collaborate with the public school LEA liaison annually on funding available for professional development. The Sacred Heart Board of Education and Finance Board have approved a budget line item for professional development. The amount approved for the 2012-2013 school year will include the cost for attendance at the August 21-22, 2012 MCEA Convention in Rochester, Minnesota and the three <i>Together in Faith</i> days scheduled by the Diocese of Winona during the 2012-2013 school year. The Waseca School District/Sacred Heart School has scheduled ten early dismissal days for Professional Learning. On the scheduled early dismissal days the principal will schedule, organize, and provide professional development opportunities for the teachers of Sacred Heart School. The scheduled days will include professional learning on <i>The Everyday Math Series</i>, STAR Enterprise Assessments, Microsoft Outlook use, SMART Board Round Table discussion, and the professional reflection requirement mandated for renewal of teacher's license.</p> <p>Funding for professional development will be determined annually by the Title II Part A funds received by the Waseca Public School District.</p> <p>Funding for professional development will be determined annually by the Title II Part A funds received by the Waseca Public School District. Sacred Heart School received \$4,422 and utilized \$4,037 for the 2013-2014 school year.</p>
<b>(Action Step 2)</b> Provide professional development opportunities for all teachers on best practices in education.	2011-2015	Principal Board of Education	<p>Professional Learning for the 2011-2012 school year:</p> <ol style="list-style-type: none"><li>1. SMART Board Training July 27, 28, 2011</li><li>2. Religion Textbook Training <i>Our Sunday Visitor</i> August 29, 2011</li><li>3. Bully Prevention article discussions from <i>Educational Leadership</i> September 21, 2011</li><li>4. SMART Board Round Table Discussions November 2, 2011 and February 29, 2012</li><li>5. Prayer/Adoration Presentation December 14, 2011</li><li>6. <i>Circle of Grace</i> Training March 21, 2012</li></ol>

			<p>7. STAR Enterprise Training April 11, April 25, and June 1, 2012</p> <p><b>Professional Learning for 2012-2013</b></p> <ol style="list-style-type: none"> <li>1. Everyday Math In-service August 22, 2012</li> <li>2. STAR Enterprise Webinar September 19, 2012</li> <li>3. SMART Board Round Table October 31, 2012</li> <li>4. SMART Board Round Table December 12, 2012</li> <li>5. Everyday Math In-service February 27, 2013</li> <li>6. LearnPad In-service May 22, 2013</li> <li>7. Together in Faith October 12, 2012</li> <li>8. Together in Faith January 21, 2013</li> <li>9. Together in Faith April 12, 2013</li> <li>10. MCEA Convention August 20 – 22, 2012</li> </ol> <p>Teachers attended a variety of professional learning events individually on subjects such as Microsoft Excel, Guided Reading, and NWEA Assessment data reading.</p> <p><b>Professional Learning for 2013-2014</b></p> <ol style="list-style-type: none"> <li>1. Together in Faith August 26, 2013</li> <li>2. Together in Faith October 21, 2013</li> <li>3. Together in Faith January 20, 2014</li> <li>4. LearnPad In-service August 27, 2013</li> <li>5. MNSAA Self Study September 18, 2013</li> <li>6. MNSAA Self Study October 30, 2013</li> <li>7. MNSAA Self Study November 13, 2013</li> <li>8. MNSAA Self Study January 15, 2014</li> <li>9. MNSAA Self Study February 26, 2014</li> <li>10. MNSAA Self Study March 19, 2014</li> <li>11. MNSAA Self Study April 9, 2014</li> <li>12. MNSAA Self Study May 2, 2014</li> <li>13. LearnPad In-service June 3, 2014</li> <li>14. Read Naturally Seminar August 2013</li> <li>15. BER The Best Children's Books and Apps December 3, 2013</li> <li>16. BER iPads in Literacy Centers December 12, 2013</li> <li>17. MN Kindergarten Conference April 25 and 26, 2014</li> </ol>
(Action Step 3) Schedule opportunities for professional learning communities on best	2011-2015	Principal Professional Development Committee	Moving forward Sacred Heart School will utilize district wide early dismissal days for professional learning opportunities. The principal will also require all teachers to attend the MCEA convention on August 21-22, 2012 in Rochester, Minnesota and

practices.			<p>the <i>Together in Faith</i> days scheduled by the Diocese of Winona for the 2012-2013 school year.</p> <p>Sacred Heart School will utilize district wide early dismissal days for professional learning opportunities to be determined by the PLC committee. The principal will also require all teachers to attend the <i>Together in Faith</i> days scheduled by the Diocese of Winona for the 2013-2014 school year.</p> <p>Sacred Heart School will utilize district wide early dismissal days for professional learning opportunities during the 2014-2015 school year. The PLC committee determined a need in the following areas for next school year; Children's Mental Health, Student Learning Plans, and Technology. All teachers will attend the Together in Faith days scheduled by the Diocese of Winona for the 2014-2015 school year.</p>
<p><b>(Action Step 4)</b> Provide opportunities for teachers to observe other classrooms to view best practices.</p>	2011-2015	Principal/Teachers	<p>During the 2011-2012 school year time was not scheduled for teachers to observe other classrooms to view best practices. However, independently many of the classroom teachers found time to visit other classrooms to observe how SMART Board technology was being utilized in other classrooms. For the 2012-2013 school year the principal and teachers will create a schedule that will allow teachers a structured time for observing other classrooms and best practices being used.</p> <p>Sacred Heart School teachers had the opportunity during the 2012-2013 school year to visit St. Dominic Catholic School in Northfield and Roosevelt School in Faribault to learn more about Guided Reading and Literacy Centers for students in Kindergarten through second grade. Our hope was to allow every teacher at this level the opportunity to visit and learn more about the use of Guided Reading. We did not attain this goal; therefore, our goal for 2013-2014 is to have every teacher at this level visit a neighboring school using this approach teaching literacy.</p> <p>The principal of Sacred Heart School covered kindergarten classrooms this spring to allow our current kindergarten teachers time to observe Guided Reading and Literacy Centers in the first grade classrooms. Kindergarten will fully implement Guided Reading for the 2014-2015 school year.</p>

**(Strategy 2) Develop and implement progress monitoring tools.**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> Determine a funding source for progress monitoring tools.	2011-2012	Principal PS Title I Liaison	Sacred Heart School will annually utilize Title I funding and textbook dollars from the public school for purchasing progress monitoring tools.
<b>(Action Step 2)</b> Determine the progress monitoring tools to be used with students.	2011-2012	Principal/Teachers	<p>Progress monitoring tools utilized by Sacred Heart School for the 2011-2012 school year:</p> <ol style="list-style-type: none"> <li>1. Read Naturally Benchmark Assessment</li> <li>2. STAR Reading/Math</li> <li>3. Iowa Test of Basic Skills</li> </ol> <p>Sacred Heart School will collaborate with the Diocese of Winona for the 2012-2013 school year to purchase the NWEA assessments at a lower cost. Progress monitoring tools for the 2012-2013 school year will be:</p> <ol style="list-style-type: none"> <li>1. Read Naturally Benchmark Assessment</li> <li>2. STAR Enterprise Reading/Math</li> <li>3. NWEA Assessments</li> </ol> <p>Progress Monitoring Tools utilized by Sacred Heart School for the 2012-2013 School Year:</p> <ol style="list-style-type: none"> <li>1. Read Naturally Benchmark Assessment</li> <li>2. STAR Enterprise Reading/Math</li> <li>3. NWEA Assessments</li> </ol> <p>Moving forward in the future, Sacred Heart School will annually utilize the above tools to monitor student progress.</p>
<b>(Action Step 3)</b> Provide a workshop on the use of progress monitoring tools.	2012-2013	Professional Development Committee	<p>Webinar trainings for using the STAR Enterprise Reading and Math progress monitoring tools were provided on April 11, 25, and June 1, 2012. Training for the NWEA assessments will be provided by the Diocese of Winona for August 2012.</p> <p>One teacher from each grade level attended training on reading/using NWEA Data in Rochester on Tuesday, May 21, 2013. The teachers who attended this training presented information from this training to</p>

			<p>the teachers on Monday, June 3, 2013. On Monday, June 2, 2014 teachers from each grade level utilized NWEA data to assess student learning and to determine instructional and curriculum changes for the 2014-2015 school year.</p>
(Action Step 4) Create a plan and schedule for progress monitoring of students each year.	2012- 2013	Principal/Teachers	<p>Sacred Heart School will annually assess students in the fall, winter, and spring using the NWEA assessments. Sacred Heart School will annually monitor student progress in the fall, winter, and spring using the Read literally Benchmark Assessment, and STAR Enterprise for reading and math.</p>

**(Strategy 3) Develop and implement technology to carry our learners into the 21<sup>st</sup> century.**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> Determine a funding source for technology.	2010-2011	Principal	Sacred Heart School received funding for technology from a private benefactor to be used for technology.
<b>(Action Step 2)</b> Create a network and install wiring for all computers to be internet ready.	2011-2012	Technology Committee/Principal	<p>Sacred Heart School hired the services of Technology Solutions in June of 2011. Technology Solutions created a network and installed wiring for all computers. Sacred Heart School currently has 75 computers tallied to the network with internet capability. The project was completed for the start of the 2011-2012 school year.</p> <p>Sacred Heart School media specialist is currently working with Technology Solutions to fine tune the work and update computers on annual bases with a action plan.</p>
<b>(Action Step 3)</b> Install SMART Boards in all classrooms.	2011-2012	Technology Committee/Principal	<p>SMART Boards were purchased and tallied in all classrooms during the month of July 2011, Tierney Brothers of Saint Paul, Minnesota.</p>
<b>(Action Step 4)</b> Provide SMART Board training for all teachers and staff members.	2011-2015	Professional Development Committee	<p>SMART Board Training for the 2011-2012 school year:</p> <ol style="list-style-type: none"> <li>1. Training by Tierney Brothers on July 27-28, 2011</li> <li>2. SMART Board Round Table discussions were held by the teachers on November 2, 2011 and February 29, 2012.</li> </ol> <p>SMART Board Training for the 2012-2013 school year has been scheduled for the early dismissal days. SMART Board Round Table discussions have been scheduled for the following early dismissal days; December 12, 2012 and February 27, 2013. The principal will also schedule opportunities for teachers to observe SMART Board use by peers within and outside their grade levels.</p> <p><b>SMART Board Training for the 2012-2013 school year:</b></p> <ol style="list-style-type: none"> <li>1. Round Table Discussions were held by teachers on October 31, 2012 and December 12, 2012.</li> <li>2. Tierney Brothers met with teachers on May 22, 2013 to discuss LearnPads and how they could support SMART Board use and</li> </ol>

			<p>instruction in the classroom.</p> <p>LearnPad and SMART Board Training for the 2014-2014 school year:</p> <ol style="list-style-type: none"><li>1. Tuesday, August 27, 2013 Tierney Brothers met with teachers to demonstrate use of LearnPads and provide additional support with the implementation of SMART Boards.</li><li>2. Tuesday, June 3, 2014 Tierney Brothers met with teachers to provide additional training and support with the implementation of LearnPads in the classroom.</li></ol>
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# MNSA SACRED HEART SCHOOL STRATEGIC PLAN

## Sacred Heart School will maintain a safe learning environment.

### (STRATEGY 1) Develop and implement Virtus training for all school employees and volunteers.

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Create a safe environment team to implement Virtus.	2011-2012	Parish/School Administrative Staff	Sacred Heart Parish sent LeAnn Dahle, Principal of Sacred Heart School, Jacob Robasse, Youth Minister of Sacred Heart, and Pauline Holmen, Director of Children's House Montessori for Virtus Training at Saint Mary's University in Winona, Minnesota June of 2011. The following people will make up the safe environment team for Sacred Heart Parish/School.
<b>(Action Step 2)</b> Determine who will be the safe environment coordinator for Sacred Heart School.	2011-2012	Pastor	LeAnn Dahle, Principal of Sacred Heart School was appointed by the pastor to be the safe environment coordinator for the Parish/School.
<b>(Action Step 3)</b> Create a timeline for training school employees.	2011-2012	Safe Environment Team	Sacred Heart Parish/School employees completed the Virtus training on Monday, August 30, 2011.
<b>(Action Step 4)</b> Create a timeline for training school volunteers.	2011-2012	Safe Environment Team	Virtus training of parish/school volunteers were held on the following dates this past school year; August 30, September 14 and 26, October 10, 13, and 27, November 3, 8, and 17, 2011 and January 19, March 15 and 20, April 14, 2012. Moving Forward training dates for all school and parish volunteers will be scheduled on a monthly basis future years. Training dates will be posted in parent newsletters, in the parish weekly bulletin, and on the parish/school websites. All volunteers working with children, youth, and/or vulnerable adults will be required to take Virtus training.

**(Strategy 2) Develop and maintain a data base for criminal background checks of all school employees and volunteers.**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> Create a data base to track new or needed renewals of criminal background checks on employees.	2011-2012	Safe Environment Coordinator	<p>The Safe Environment Coordinator will need more time to learn the Parish Data System to complete this action step. Therefore, the timeline for this action step has been moved to 2012-2013.</p> <p>The Safe Environment Coordinator worked with the Parish Administrator to create an Excel spreadsheet to record the necessary data to track when criminal background checks were completed. We now have a system in place to track new and needed renewals in this area.</p>
<b>(Action Step 2)</b> Annually review data base for criminal background checks which need renewal.	2013-2015	Safe Environment Coordinator	<p>The Safe Environment Coordinator completes an annual audit for the Diocese of Winona to track all individuals having contact with children/youth. This audit is due annually in May.</p>
<b>(Action Step 3)</b> Create a procedure for all new employees and volunteers to receive information needed to have a criminal background check.	2011-2012	Safe Environment Team	<p>All current employees of Sacred Heart Parish/School have been screened with criminal background checks. Anyone applying for employment at Sacred Heart Parish/School will complete the consent form for a criminal background check as required by the Diocese of Winona.</p>

**(Strategy 3) Develop and maintain a DVR Security Camera to monitor facility.**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> Determine funding source to install security cameras in the school and parish center.	2011-2012	Building and Grounds Committee	Sacred Heart School received funding from a private benefactor for the installation of security cameras at Sacred Heart School, Sacred Heart Parish Center, and Sacred Heart Children's House Montessori.
<b>(Action Step 2)</b> Secure bids from vendors for installation of security cameras.	2011-2012	Buildings and Grounds Committee	The principal and Bill FitzSimmons from Buildings and Grounds Committee secured bids from three companies who specialize in security cameras. The committee accepted the bid from Sherry Hiller of Technology Solutions in January of 2012.
<b>(Action Step 3)</b> Install security cameras in the school and parish center.	2012-2013	Buildings and Grounds Committee	Installation of DVR Security Cameras began in March of 2012. Cameras are currently installed and functioning in the school and parish center. Installation is currently underway in the Children's House Montessori Building. The Buildings and Grounds Committee will work with an electrician to enhance lighting at night in entrance areas that are currently too dark to show on camera. This work will be completed by September of 2012.

# MNSM SACRED HEART SCHOOL STRATEGIC PLAN

## (OBJECTIVE 1) Create and ensure a financially stable and sustainable parish school.

(STRATEGY 1) Implement the strategic plan developed by the Institute of School and Parish Development in October of 2010.

	Timeline	Responsibility	Progress Report
(Action Step 1) Provide a vibrant and consistent welcome ministry.	2012-2013	ISPD Core Team	The ISPD Core Team hosted a "Taste of Ministry" event in March. This event focused on welcoming members of our parish community and educating them on the ministries available in our parish. Parish members were encouraged to learn about the different areas and also encouraged to join any ministry they were interested in.
(Action Step 2) Develop the level of engagement among all parishioners at Sacred Heart and Sacred Heart School.	2013-2014	ISPD Core Team	Sacred Heart Parish held the Parish Annual Meeting on Wednesday, May 14, 2014. This meeting was led by the new pastor, Father Gregory Leif and leadership from the parish. Leadership included, Core Team, Parish Council, Finance Council, Sacred Heart School Board, and the Youth Commission Board. The meeting focused on three questions. What do we feel is important moving forward? What do we feel is a challenge moving forward? What do we want to work on moving forward? I've included Fr. Leif's bulletin message from May 18, 2014. This bulletin article outlines the meeting and direction parish members want to go moving forward.
(Action Step 3) Formulate a plan to establish financial needs and transparency to stakeholders.	2014-2015	ISPD Core Team	

**(Strategy 2) Develop a marketing plan for Sacred Heart School.**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> Create a marketing committee to develop a plan.	2011-2012	Board of Education	<p>Sacred Heart School Board of Education created a Marketing Committee in January of 2011. This subcommittee to the Board of Education meets fourth Thursday of each month. The work of the Marketing Committee this past school year has focused tools we can use within the greater Waseca Community to advertise and make ourselves visible. The Marketing Committee's efforts were rewarded in October of 2011 when the Waseca Chamber of Commerce named Sacred Heart School as Business of the Year.</p>
<b>(Action Step 2)</b> Develop a plan to market Sacred Heart School to parish and Waseca Community.	2012-2013	Marketing Committee	<p>The marketing committee focused on updating our logo and tag line this past school year. We gave students, parents, and teachers the opportunity to brainstrom and later vote for our new logo and tag line. The new logo and tagline is included on the cover letter of this annual report. Next year we need to focus our efforts on the long range marketing plan for future use in growing school enrollment.</p>
<b>(Action Step 3)</b> Implementation of Marketing Plan.	2013-2015	Marketing Committee	<p>The Sacred Heart Board of Education will develop a new long range marketing plan as one of our main goals for the 2014-2015 school year. This long range plan for the future will be used to further market and grow school enrollment.</p>

**(Strategy 3) How will you get there?**

	<b>Timeline</b>	<b>Responsibility</b>	<b>Progress Report</b>
<b>(Action Step 1)</b> What will you do?			
<b>(Action Step 2)</b>			
<b>(Action Step 3)</b>			
<b>(Action Step 4)</b>			

## **Communicating Strategic Plan Progress**

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**School and City: Sacred Heart School, Waseca MN**

**A) Communication Process and Venues**

***How did you communicate SSP results?***

Describe the processes and venues used to report your school's progress achieving identified improvement initiatives defined on the *School Strategic Plan* (SSP) to a variety of stakeholders (i.e. – students, parents, faculty, governance, appropriate publics). Consider objectives, strategies and action steps that were achieved in 2013-14.

*The 2013-2014 MNSAA Annual Report and School Strategic Plan is a collaborative effort written by the principal and faculty of Sacred Heart School. The Annual Report and School Strategic plan is reviewed by the Sacred Heart Board of Education, the Parish Council, the Finance Committee, and the pastor. The Annual Report and MNSAA Reviewers Response is shared with the entire parish community at the Parish Annual Meeting, it is communicated in the parish bulletin, parent newsletter, and minutes for the Sacred Heart School Board of Education meeting that full viewing is available on the school website at [www.sacredheartschoolwaseca.com](http://www.sacredheartschoolwaseca.com). Copies are also available in the school and parish office for parishioners who do not have access to a computer or the internet.*

**B) Documentation of Communication**

***Enclose sample documents labeled with Objective, Strategy and Action Step(s) that demonstrate how stakeholders know improvement efforts are connected to the SSP and support the above written report.***

Attach 3-7 relevant and varied documents that provide evidence of specifically how the school's improvement initiatives were reported to stakeholders. Adhere one of the provided labels to each piece of evidence. Record on the label the objective, strategy and action step from your school's SSP that is directly associated with the enclosed evidence. Highlight the document as needed to direct the reviewer's attention.

Find the following sample documents attached:

*Parish Bulletins for May 4, May 11, May 18, and June 14, 2014*

*Parent Newsletter for June 16, 2014*

*Sacred Heart Board of Education Agenda/Minutes for May 8 and May 29, 2014*

*Parish Annual Meeting Minutes for May 14, 2014*

## Component Three:

# Monitoring Learner Progress

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School and City: **Sacred Heart School, Waseca MN**

### A) Philosophy of Assessment

**What is your school's assessment plan?**

Provide a written description of your school's purpose, plan and expected outcomes for assessing student performance and utilizing the data gathered. (See scoring rubric for additional details.)

*Sacred Heart School monitors learner progress by administering benchmark assessments in the fall, winter, and spring for all students in Kindergarten through fourth grade. The tools used to measure and monitor this progress are; NWEA Assessment, Read Naturally Benchmark Assessment, and Renaissance Learning STAR Placement for reading and math. The following assessment tools are administered to students, shared with parents and students at parent teacher conferences, and shared with stakeholders from the various leadership councils. The data is used by administration, teachers and parents to guide instructional decisions for learners, to provide additional interventions and enrichment for learners, and to evaluate curriculum.*

### B) Implementing the Assessment Plan

**How is the assessment plan implemented?**

Provide a written description of the methods and means (including one standardized test used for implementing the school-wide plan for assessing and analyzing student academic performance.

*Sacred Heart School monitors learner progress by administering benchmark assessments in the fall, winter, and spring for all students in Kindergarten through fourth grade. The tools used to measure and monitor this progress are; NWEA Assessment, Read Naturally Benchmark Assessment, and Renaissance Learning STAR Placement for reading and math.*

### C) Analyzing and Using the Data

**How was the data gathered used to guide instruction?**

Provide a written description specifying how the data gathered was used to improve student learning as it guided instructional decisions.

*The Data from NWEA Assessment, Read Naturally Benchmark Assessment, and STAR placement is analyzed in the fall, winter and spring. This data is used and compared in the fall, winter and spring to track students' academic progress. The data is then used at our TAT(Teacher Assistant Team) meetings to develop academic learning plans for students who are at risk, have some risk, or are on watch. Sacred Heart School students scored above the national norms in all academic areas this past school year. The data was then compared to last years scores. The data is then used to guide*

*revisions needed in our curriculum for the upcoming school year. In the spring of 2013 administration and teachers noted our scores in the areas of algebra, geometry and measurement could use some improvement. It was noted that the following units are taught late in the spring each school year. During the 2013-2014 school year teachers incorporated skill work in the areas of algebra, geometry, and measurement throughout the school year. On June 2, 2014 the data for the 2013-2014 school year was gathered and discussed by administration and staff. Testing data showed an improvement in algebra, geometry, and measurement this past school year. The data indicates that students in K, 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> grade scored above the national norms for this school year and above their district scores for last school year. The data shows that our 3<sup>rd</sup> grade students made improvements from the 2012-2013 school year to the 2013-2014 school year scoring below national norms only in algebra. The administration and staff are pleased with improvements and will continue with the same instructional plan for the 2014-2015 school year since data shows improvement.*

#### **D) Supporting Evidence**

*Show evidence of how the plan was used.*

Attach supporting evidence that the assessment plan is being used to improve student learning and guide instructional and/or curricular decisions with stakeholder involvement. Provide a brief description of evidence below. (See scoring rubric for additional details.)

*The data from the fall, winter, and spring NWEA Assessment, Read Naturally Benchmark Assessment and STAR Placement for reading and math was used this past year to identify students needing interventions. The data was reviewed in the fall by all teachers to determine who would receive Title I, Read Naturally, and Math interventions. The winter data was reviewed in January and students were again placed in Title I, Read Naturally and Math interventions if needed. If they were in the following interventions programs and assessed well enough they were pulled from the programs and placed on watch where they were monitored twice a month. The spring data was reviewed in March and students were again placed in Title I, Read Naturally and Math interventions if needed. If they were in the following interventions programs and assessed well enough they were pulled from the programs and placed on watch where they were monitored twice a month. The data from the NWEA Assessment was used to help us assess our current curriculum and instructional practices. As noted above Sacred Heart School consistently scored above the norm in all areas. Sacred Heart School Math scores in algebra, geometry, and measurement scores improved significantly. The data indicates that students in K, 1st, 2nd and 4th grade scored above the national norms for this school year and above their district scores for last school year. The data shows that our 3rd grade students made improvements from the 2012-2013 school year to the 2013-2014 school year scoring below national norms only in algebra. The administration and staff are pleased with improvements and will continue with the same instructional plan for the 2014-2015 school year since data shows improvement. The teachers noted that our scores in algebra, geometry, and measurement were below all other scores for our school. The teachers noted that it was very easy to integrate skills from the following areas throughout the school year across the curriculum. Therefore, we plan to monitor and provide early instruction in these areas to continue to increase scores on the NWEA assessments.*